

AGENDA

Meeting: Children's Services Select Committee
Place: Committee Rooms A-C, Monkton Park, Chippenham
Date: Thursday 26 January 2012
Time: 10.30 am

Please direct any enquiries on this Agenda to Roger Bishton, of Democratic Services, County Hall, Bythesea Road, Trowbridge, direct line (01225) 713035 or email roger.bishton@wiltshire.gov.uk

Press enquiries to Communications on direct lines (01225) 713114/713115.

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Membership:

Cllr Christine Crisp	Cllr Russell Hawker
Cllr Paul Darby	Cllr Jon Hubbard
Cllr Andrew Davis	Cllr Jacqui Lay (Vice Chairman)
Cllr Peter Davis	Cllr Bill Moss
Cllr Mary Douglas	Cllr Helen Osborn
Cllr Peter Fuller	Cllr Carole Soden (Chairman)
Cllr Mark Griffiths	

Substitutes:

Cllr Ernie Clark	Cllr Tom James MBE
Cllr Christopher Devine	Cllr John Knight
Cllr Peggy Dow	Cllr Jeff Osborn
Cllr Nick Fogg	Cllr William Roberts

Non-Elected Voting Members:

Rev Alice Kemp	Parent Governor Representative (SEN)
Mr Neil Owen	Parent Governor Representative (Secondary)
Mrs Rosheen Ryan	Parent Governor Representative (Primary)
Dr Mike Thompson	Roman Catholic Church Diocesan Representative

Non-Elected Non-Voting Members:

Mrs Di Dale	Further Education Representative
Mr Chris Dark	Secondary Schools Headteacher Representative
Mrs Judith Finney	Primary School Headteachers Representative
Mr John Hawkins	School Teacher Representative
Chris King	Children & Young People's Representative

PART I

Items to be considered while the meeting is opened to the public

1) **Apologies and substitutions**

2) **Minutes of the Previous Meeting** *(Pages 1 - 8)*

To approve and sign as a correct record the minutes of the meeting held on 24 November 2011 (copy attached).

3) **Declarations of Interests**

To receive any declarations of personal or prejudicial interests or dispensations granted by the Standards Committee.

4) **Chairman's Announcements**

5) **Public Participation and Councillors Questions**

The Council welcomes contributions from members of the public.

Statements

If you would like to make a statement at this meeting on any item on this agenda, please register to do so at least 10 minutes prior to the meeting. Up to 3 speakers are permitted to speak for up to 3 minutes each on any agenda item. Please contact the officer named above for any further clarification.

Questions

To receive any questions from members of the public or members of the Council received in accordance with the constitution. Those wishing to ask questions are required to give notice of any such questions in writing to the officer named above no later than 5pm on **Thursday 19 January 2012**. Please contact the officer named on the first page of this agenda for further advice. Questions may be asked without notice if the Chairman decides that the matter is urgent.

Details of any questions received will be circulated to Committee members prior to the meeting and made available at the meeting and on the Council's website.

6) **Coalition Update** *(Pages 9 - 18)*

Carolyn Godfrey, Corporate Director, will present the attached update on developments relating to children's services arising from the Coalition Government.

7) **Budget Monitoring** *(Pages 19 - 30)*

A condensed version of the Revenue Budget Monitoring report presented to Cabinet on 13 December 2011, edited to contain only information pertinent to children and education, is attached. This represents the revenue budget position as at October 2011.

There is no performance report this month.

Where possible, members are asked to forward any specific questions regarding the current DCE budget position to the Senior Scrutiny Officer in advance of the meeting.

8) **OFSTED Rating of Children's Services 2011** *(Pages 31 - 38)*

A report by Carolyn Godfrey, Corporate Director, following OFSTED's 2011 assessment of the performance of children's services within Wiltshire is attached.

The Committee is asked to note the content of the report and attached letter.

9) **Pupil Performance in Public Tests and Examinations 2011** *(Pages 39 - 54)*

A report by Carolyn Godfrey, Corporate Director, providing an overview of pupil performance at the end of each key stage and comparing Wiltshire's attainment with national expectations across all phases is attached.

National publication of the examinations for young people aged 16 and 18 has been delayed and will not be available until 26 January 2012. As a consequence the detail in this paper concentrates on pupil performance in the Foundation Stage and at Key Stages 1, 2 and 3. A supplementary paper will be prepared as soon as the validated results for Key Stage 4 and Post-16 become available. It is anticipated that it will be possible to provide a verbal update for this meeting.

Julie Cathcart, Head of School Improvement, will attend to answer Members' questions.

10) **Adult Education Review**

Simon Burke, Head of Business and Commercial Services, will provide a verbal update on a review of the Council's informal adult learning provision.

On 17 January 2012, Cabinet resolved that a review of the Council's informal adult learning provision be undertaken to ensure that it is appropriate to the needs of Wiltshire communities and the expectations of the Department of Business Innovation and Skill (DBIS). DBIS intends to pilot locally based "community learning trust" models to channel its future funding for adult education and to lead the planning of local provision.

Cabinet also resolved to undertake a service-led consultation with service users, Area Boards, communities and partners on the development of a service to facilitate provision at a local level instead of the focus being on a fixed place of delivery. Recommendations arising from the consultation will be presented to the Cabinet to consider at a later date.

11) **Forward Work Programme** *(Pages 55 - 62)*

A copy of the draft Forward Work Programme is attached for consideration.

12) **Date of Next Meeting**

The Committee's next meeting will take place at 10.30am on 29 March 2012 at Monkton Park, Chippenham.

13) **Urgent Items**

Any other items of business which the Chairman agrees to consider as a matter of urgency.

PART II

Items during whose consideration it is recommended that the public should be excluded because of the likelihood that exempt information would be disclosed

None

CHILDREN'S SERVICES SELECT COMMITTEE

DRAFT MINUTES OF THE CHILDREN'S SERVICES SELECT COMMITTEE MEETING HELD ON 24 NOVEMBER 2011 AT COMMITTEE ROOMS B-D, MONKTON PARK, CHIPPENHAM.

Present:

Cllr Christine Crisp, Cllr Andrew Davis, Cllr Peter Davis, Cllr Mary Douglas, Cllr Peter Fuller, Cllr Mark Griffiths, Cllr Russell Hawker, Mr J Hawkins, Cllr Jon Hubbard, Rev. A Kemp, Cllr Jacqui Lay (Vice Chairman), Cllr Bill Moss, Mr N Owen, Mrs R Ryan, Cllr Carole Soden and Dr M Thompson

Also Present:

Cllr Lionel Grundy and Cllr Alan Macrae

209. **Apologies and substitutions**

Apologies for absence were received from Cllr Helen Osborn and Mrs Di Dale.

210. **Minutes of the Previous Meeting**

Resolved:

To confirm and sign the minutes of the previous meeting held on 27 September 2011.

211. **Declarations of Interests**

There were no declarations of interest.

212. **Chairman's Announcements**

There were no Chairman's announcements.

213. **Public Participation and Councillors Questions**

There were no members of the public present or councillors' questions.

214. **Preventing Children and Young People from entering the care system**

Consideration was given to a report by Carolyn Godfrey, Corporate Director which outlined the work being undertaken to prevent children and young people from entering the care system and assisting with a return home where appropriate.

The Chairman reported that following the Committee's response to the 11 to 19 Commissioning Strategy consultation, as agreed at its meeting on 22 July 2011, Cllr Mary Douglas had noticed that a point she had raised at the meeting had not been recorded in the minutes. However, the missing point was added to the Committee's response to the consultation which was to highlight Corporate Priority No 6 within the Strategy, which was "To reduce the number of young people who are unable to live with their families i.e. numbers of 13 to 18s in care."

It was noted that the number of children in care had peaked at 404 in July 2011 but had since declined somewhat each month to current total of 383. The Committee members were informed that work was regularly undertaken to understand trends and patterns and the reasons why children and young people entered care. This work included:-

- An audit of all children and young people who came into the care system for the six month period from December 2010 to June 2011.
- An audit of a sample of cases where children and young people were looked after under Section 20 (voluntarily accommodated) rather than through Care Orders.

Both these audits found that there were two main groups of children and young people entering the care system, being:-

- Under 3 year olds where there were child protection concerns.
- Over 13 year olds where relationships within the family had broken down.

Final reports on the two audits would be presented to the Children in Care Commissioning Group in December 2011 whose recommendations would inform the final Children in Care Commissioning Strategy for 2012 to 2015.

As part of the review of the Children in Care Commissioning Strategy, work was also being undertaken on a detailed analysis of historic patterns and trends on

children in care placements to ensure that any change to anticipated demand was picked up early.

During October, Wiltshire became one of 50 local authorities in the second phase of the national Community Budgets pilots focusing on families with multiple needs. The scope of the project was being finalised but it would include a focus on increasing the number of children and young people remaining with their families. The project would have a multi-agency focus, including links with adult services, particularly around substance misusing parents and those with mental health problems, and also have a particular focus on earlier intervention.

During discussion, Members recognised the amount of excellent work that was being undertaken and expressed their appreciation.

However, it was noted that there was no mention of work being undertaken with the voluntary sector. It was explained that there was close collaboration with the Voluntary Sector Forum, including participation in Action for Children, a national charity which supported and spoke out for the UK's most vulnerable and neglected children and young people.

Members enquired as to the number of children and young people requiring placements as Looked After Children and also the numbers being placed outside Wiltshire. It was noted that the Placements for Looked After Children (LAC) Task Group was currently considering the draft Children in Care Commissioning Strategy which would include numbers in care and would submit their report to this Committee in due course.

Resolved:

To note the contents of the report.

215. The future development of the Young People's Support Service (YPSS)

The Committee received a report by Carolyn Godfrey, Corporate Director, which proposed the transformation of education provision for permanently excluded students of secondary school age. The proposal was essentially to close Wiltshire's four YPSS centres in Chippenham, Trowbridge, Devizes and Salisbury and to delegate the responsibility for educating permanently excluded students to secondary schools, which would receive the devolved funding.

The report had been considered by Cabinet on 15 November 2011 which had agreed:-

- 1. That Wiltshire accepts the invitation from the Department for Education to join the Alternative Provision trial and, for a three year period, delegate the*

responsibility for making educational provision for permanently excluded young people to secondary schools, with devolved funding.

2. *That a request is made to the Secretary of State to close the existing Young People's Support Service from 31 August 2012.*
3. *That Secondary schools are supported in using the devolved funding either individually or in groups to provide high quality alternative provision. The Local Authority provides robust quality assurance of the provision.*

It was explained that under the provisions of the Education Bill, schools would be required to take greater responsibility for all students, including those they had previously excluded. To facilitate this new thinking, the DfE had launched a trial which involved participating Local Authorities, including Wiltshire, delegating the responsibility for providing education for permanently excluded young people to their secondary schools. The purpose of the trial was to engage secondary schools in taking greater responsibility for the education of permanently excluded young people.

It was considered that the current position with YPSS and the change-potential offered by the DfE initiative represented a clear opportunity to radically improve the service and the outcomes for the young people it served.

Members welcomed this initiative which they considered would provide a much improved service for young people. However, they did question if school academies would participate in this venture. It was explained that the Education Bill required all types of secondary school to be involved and that all Wiltshire academies were collaborating.

After further discussion,

Resolved:

- (1) **To note the content of the report and welcome the trial which was most likely to provide an improved service for young people.**
- (2) **To request a progress report for the meeting of the Select Committee to be held on 29 March 2012.**

216. **Coalition Update - September to November 2011**

The Select Committee received a report by Carolyn Godfrey which provided the following updates on Coalition proposals for children's services and education:-

- Parents to be given new freedoms to run their local children's centres
- Government sets out which two-year-olds will be eligible for free early education

- Review to improve the training and qualifications for people working in the early years
- Free parenting classes
- Revised school admissions and appeals codes
- School funding for vulnerable pupils set to double
- New phonics check
- Behaviour checklist to help teachers maintain discipline in school
- Summer school programme
- Standards and Testing Agency
- Vocational qualifications to be judged against strict new rules
- Consultation on teacher recruitment
- School building regulations
- Proposals to overhaul post-16 education
- Voluntary and community organisations helping children with special educational needs and disabilities
- Academies update
- £11 million to fund new online and telephone family support services
- Local authorities challenged to do better on adoption
- Guidance on safeguarding children who may have been trafficked

Resolved:

To note and welcome the contents of the report.

217. **Budget & Performance Monitoring - DCE**

The Select Committee received a version of the Business Plan Scorecard report presented to Cabinet on 16 November 2011, edited to contain only information pertinent to children and education.

It was noted that there was no Budget revenue monitoring report for this meeting.

Resolved:

To note the contents of the report but to request that in future the scorecard results be provided in colour in order to clearly differentiate between the colour coding of the results.

218. **Report of the Placements for Looked After Children (LAC) Task Group: Draft Children in Care Commissioning (CiC) Strategy**

The Committee received a report which set out the conclusions and comments of the Placements for LAC Task Group with respect to the Children in Care Commissioning Strategy consultation.

Cllr Jon Hubbard, Chairman of the Task Group, explained that this Task Group had originally been established to scrutinise the Placements for Looked After Children (LAC) Commissioning Strategy. In January 2011, the Children in Care Commissioning Group, a sub-group of the Wiltshire's Children's Trust's Commissioning Executive, decided to review and update this strategy, agreeing that the new strategy should have a broader focus and cover all services for children in care instead of focusing only on placements.

The draft CiC Commissioning Strategy was out for consultation until 20 January 2012, the purpose of which was to achieve better outcomes for children and young people by making sure there were sufficient services available locally. This would involve ensuring:

- There were services available which prevented children and young people from coming into care and assist with a return home if this was appropriate.
- A good range of high quality services for children in care, including placements (our aim is 'local placements for local children').
- All services were cost effective.

The Placements for LAC Task Group had met to consider the draft CiC Strategy holistically on 14 November 2011 and agreed the conclusions and comments as set out in the report. Cllr Hubbard stated that the meeting had been very positive and that the Task Group would be meeting again after 20 January 2012 to consider the proposals in detail and taking into account representations received during the consultation process.

Cllr Mary Douglas referred to the following commissioning priorities as set out at para. 3 of the Draft Consultation:-

- CP1 Maximising the involvement of children in care and care leavers in the commissioning process
- CP2 Improving understanding of the demand for children in care services
- CP3 Better market and supply management
- CP4 Support for children and young people on the edge of care
- CP5 Ensure children in care assessment and case management pathways are effective
- CP6 Improving range and quality of services for care leavers

She considered CP4 Support for children and young people on the edge of care to be of particular importance and suggested that this priority should be reflected when allocating finance. It was explained that prevention was considered to be most important and a new resource was available for this purpose through the Family Resource Service and Action for Children.

After further discussion,

Resolved:

- (1) To endorse the comments within the report as this Select Committee's response to the Children in Care Commissioning Strategy consultation.
- (2) To delegate responsibility for scrutinising the final Children in Care Commissioning Strategy to the Placements for LAC Task Group, which would refer its report direct to Cabinet for consideration alongside the Strategy on 16 March 2012.

219. **Task Group update**

The Select Committee received an update on the activity of the following Task Groups:-

- Further Education in the Salisbury Area Task Group
- Major Contracts Task Group
- Placements for Looked After Children (LAC) Task Group
- Special School and Post-16 SEN Task Group

Resolved:

To note the contents of the report.

220. **Forward Work Programme**

The Select Committee received the Forward Work Programme for consideration and comment.

Resolved:

To agree the Forward Work Programme.

221. **Date of Next Meeting**

Resolved:

To note that the next meeting was scheduled to be held on Thursday 26 January 2012, starting at 10.30am, to be held at Bradley Road, Trowbridge.

(NOTE: Since this meeting arrangements have been made for the meeting on 26 January 2012 to be held at Monkton Park, Chippenham in Committee Rooms B-D)

222. **Urgent Items**

There were no items of urgent business.

(Duration of meeting: 10.30 am - 12.30 pm)

The Officer who has produced these minutes is Roger Bishton, of Democratic Services, direct line (01225) 713035, e-mail roger.bishton@wiltshire.gov.uk

Press enquiries to Communications, direct line (01225) 713114/713115

Coalition Changes – Update November 2011 to January 2012

Reforming Early Years

1. The Government has responded to the consultation on the Early Years Foundation Stage and confirmed [changes](#) to be introduced from September 2012. Changes will include a new progress check for children aged 24-36 months and simplified assessment at age 5. The revised EYFS statutory framework will be published in the Spring to enable settings to prepare for implementation from September 2012.

Free Early Education for more 2 year olds

2. Free early education will be extended to more disadvantaged two-year-olds, and parents will be able to access the free entitlement more flexibly, under plans published by the Government. The announcement follows the Government's commitment, made by the Deputy Prime Minister in October 2010, to extend 15 hours of free early education – currently available to all three- and four-year-olds – to disadvantaged two-year-olds from September 2013.
3. The [consultation](#) (which closes on 3 Feb 2012) includes proposals to:
 - Make the free entitlement to 15 hours per week of early education more flexible, so it can be taken between 7am and 7pm, and spread across two days instead of the current three days.
 - Use the criteria which is used for free school meals to decide which disadvantaged two-year-olds should qualify for free early education,
 - Include two-year-olds who are looked after by the state in the eligibility criteria for free early education.
 - Slim down statutory guidance for local authorities from 100 pages to fewer than 20 pages.

Education Bill receives Royal Assent

4. The Coalition Government's Education Bill has been granted Royal Assent. This completes the legislative framework for the Government's key education reforms, and paves the way for important changes in schools in England. Provisions in the Act include:

- a power for schools to search pupils without consent for any dangerous or banned items
- the removal of restrictions that prevent schools from issuing detentions to pupils without providing 24 hours' written notice
- new pre-charge reporting restrictions on allegations of criminal offences made by pupils against teachers at their school
- a power to create an entitlement to free early years provision for disadvantaged two-year-olds
- reforms to the procedure for the establishment of new schools, to give preference to Academies and Free Schools
- a re-focusing of Ofsted routine school inspections on four key areas that matter most to parents– pupil achievement; quality of teaching; leadership and management; and behaviour and safety.
- a power to exempt schools from routine Ofsted inspections
- new powers to tackle underperforming schools, including extended powers for the Secretary of State to close them

Ministerial Statement on the National Curriculum Review

5. Over the past year the review of the National Curriculum in England has been looking at curricula in the highest performing, and fastest improving, jurisdictions internationally. The review team's work has uncovered a consistent theme: these high-performing jurisdictions set materially higher expectations in terms of what they believe children can and should master at different ages. The Expert Panel has made far-reaching and complex recommendations, and to allow for more radical reform of both curriculum and qualifications, it has been decided to change the planned timetable for the introduction of the new National Curriculum. Instead of new curricula for English, mathematics, science and PE being introduced from 2013, and the remainder in 2014, the new curriculum for all subjects will be introduced in 2014. A suite of [documents](#) have been published which, taken together, provide a summary of the findings to date of the review:
 - The report of the review's Expert Panel setting out their recommendations in relation to the framework for the new National Curriculum.
 - A summary of the evidence gathered about curricula for English, mathematics and science in high performing jurisdictions.
 - A research report that looks at subject breadth in the curricula used in other education jurisdictions.
 - A summary report of the responses to the review's Call for Evidence.

ICT curriculum

6. Education Secretary Michael Gove has announced he was replacing the existing ICT curriculum. In its place, new courses of study in Computer Science will be

introduced. The move will give schools the freedom to create their own ICT and Computer Science curricula that equip pupils with the skills employers want. A consultation on withdrawing the statutory Programme of Study from September 2012 will begin in January. The status of ICT within the school curriculum from 2014 onwards will continue to be considered by the National Curriculum review alongside that of all other National Curriculum subjects.

GCSE reforms

7. Ofqual has confirmed short-term reforms to current GCSEs from September 2012. It follows plans outlined in last year's White Paper to return exams to the end of each course and stop the culture of re-sits. The changes also mean that students will once again be marked on the accuracy of their spelling, punctuation and use of grammar in GCSEs in key subjects.
8. The reforms effectively end modular GCSEs. The Government is planning to make longer-term changes to GCSE syllabuses and exam requirements to reflect the new National Curriculum - focusing on the essential knowledge in key subjects and in-depth study. Under the proposals:
 - Students starting two-year GCSE courses starting in September 2012 will have to sit their exams at the end of the course in summer 2014.
 - Pupils will no longer be able to re-sit individual unit exams in order to boost their marks – although they may retake the whole GCSE exam. Students will, however, be given an early opportunity to resit maths, English and English Language GCSEs every November because these are key subjects needed to progress to further study or employment.
 - Students will be marked on the accuracy of spelling, punctuation and grammar and their use of specialist terms. In the first instance, these will be those subjects that involve extended writing - English Literature, geography, history and religious studies. Five per cent of total marks in these subjects will be for spelling, punctuation and grammar. Marks assessing written communication skills already exist in English and English Language. The changes will affect externally assessed units from September 2012.

Schools get more freedom to manage teacher performance

9. New arrangements have been published for teacher and head teacher appraisals in maintained schools in England, and for dealing with underperforming teachers. They will come into effect from September 2012 and include:
 - giving schools more freedom over managing their teachers through simpler, less prescriptive appraisal regulations;
 - removing the three-hour limit on observing a teacher in the classroom (the so-called "three-hour observation rule") so that schools have the flexibility to decide what is appropriate;
 - a requirement to assess teachers every year against the new, simpler and sharper Teachers' Standards – the key skills that teachers need;

- allowing poorly performing teachers to be removed in about a term – the process can currently take a year or more;
- an optional new model policy for schools that deals with both performance and capability issues; and
- removing more than 50 pages of what was felt to be unnecessary guidance.

Ministers are also consulting on new proposals to help schools when they recruit new teachers. This will mean that schools will have to pass on information to prospective employers, on request, about whether a teacher is or has been subject to capability procedures. This would help deal with the problem of ‘recycling’ of poor teachers, by helping schools make better, more informed decisions when recruiting.

Pupil Premium

10. Children eligible for free school meals and looked after children are set to benefit from £600 each after the Department for Education announced next year’s Pupil Premium will increase by £112 for each pupil. Additional children will also qualify for the premium as the Government has extended its reach to cover any child that has been registered for Free School Meals (FSM) in the past six years.

Ministerial Statement on education funding

11. On the 13 December 2011 DFE announced [details](#) of education funding for 2012/13. They confirmed that the current methodology for funding schools would be used for 2012-13 through the Dedicated Schools Grant (DSG). The underlying school budget will be kept at flat cash per pupil for 2012-13. Local decisions may mean variations to individual budgets but the Minimum Funding Guarantee ensures that no school sees more than a 1.5% per pupil reduction.

Consultation on academies funding transfer for 2011-12 and 2012-13

12. The Secretary of State for Education, in consultation with the Secretary of State for Communities and Local Government, has reached a "minded to" decision on the way forward in relation to the calculation and recovery arrangements for the academies funding transfer for 2011-12 and 2012-13. They are consulting with local authorities, the Local Government Association and London Councils on the "minded to" decision. The [consultation](#) ran for four working weeks and closed on 12 January 2012.
13. The consultation focussed on the calculation of the adjustment to the local authority budget for funding that is to be transferred to academies for services that the LA would provide free to maintained schools. Funding has been top sliced on a pro rata basis from the local government finance settlement in 2011/12 and 2012/13 and the level of top slice has been taken in to account in the Council’s business plan. The Secretary of State has proposed a revised methodology to ensure that the reduction to each local authority’s funding should reflect the actual number of pupils within academies in its area, rather than a pro-

rata top slice. Whilst the calculation will be revised, in the interest of stability it is not proposed that any changes will be made to the 2011/12 finance settlement. For 2012/13 the government will carry out the revised calculation. If the cost of the funding transfer to academies in a local authority area is lower than the top slice originally applied, the DfE will refund that local authority with the difference. If the cost of the funding transfer to academies is greater than the original top slice then the top slice will be capped so there is no detriment to the local authority.

14. Some changes are also proposed to the calculation of the transfer of funding to academies from the Dedicated Schools Grant (DSG). These changes will be applied in 2012/13 and could have implications for a number of services that are funded by DSG as the scope of the calculation has increased to cover a number of services not previously included.
15. The government intends to consult further on arrangements for 2013/14 but the initial proposal is that funding for services that would be transferred to academies would be removed from the local government funding settlement altogether and paid as grant by the DfE either to the LA or direct to academies proportionate to pupil numbers. The impact of this on the 2013/14 budget will need to be modelled when more detail is available.

Academies Update

			Date opened
	Sponsored academies:		
1	The Wellington Academy	Salisbury	September 2009
2	Sarum Academy	Salisbury	September 2010
	Non-sponsored academies:		
3	Hardenhuish	Chippenham	September 2010
4	Lavington	Lavington	January 2011
5	South Wilts	Salisbury	January 2011
6	Bishop Wordsworth's	Salisbury	March 2011
7	Corsham Primary School	Corsham	April 2011
8	The Corsham School	Corsham	April 2011
9	Sheldon School	Chippenham	April 2011
10	Pewsey Vale	Pewsey	July 2011
11	Wootton Bassett	Wootton Bassett	July 2011
12	Kingdown School	Warminster	August 2011
13	St Laurence	Bradford on Avon	August 2011
14	Malmesbury	Malmesbury	August 2011
15	The Holy Trinity School	Great Cheverell	September 2011
16	Saint Edmund's Catholic Academy	Calne	September 2011
17	St Joseph's Catholic Primary School	Devizes	September 2011
18	St Augustine's Catholic School	Trowbridge	September 2011
19	Springfields School	Calne	September 2011
20	The John Bentley	Calne	November 2011

Local Authority Land Transfer

16. The DFE has launched a [consultation](#) with local authorities on regulations so that local authority land can be transferred more quickly when a maintained school becomes an academy. The consultation ran for ten weeks until 18 January 2012.

Positive for Youth

17. Central Government has published its new vision for young people and youth services, "[Positive for Youth](#)". It includes:

- Providing £320,000 to Business in the Community to build links between businesses and young people in their local areas.
- Giving young people the chance to 'youth proof' government policy. A new national scrutiny group and youth select committee will monitor and advise on government policy.
- Calling on all local authorities to give young people a voice in local decision-making. Local authorities should introduce programmes like youth mayors or youth inspectors to give youngsters a say. This could include: auditing local services such as youth clubs and leisure services to make them more youth-friendly.
- Establishing four new Youth Innovation Zones to develop new, creative approaches to youth services across the country. The first four areas, Devon, Hammersmith and Fulham, Haringey, and Knowsley will each get £40,000 to set up the zones.
- Publishing revised statutory guidance for consultation early in 2012 on local authorities' duty to secure activities and services for young people.
- Providing capital investment to complete 63 myplace centres by April 2013, and developing a national approach to exploit their potential to be led by communities and businesses.
- Expanding National Citizen Service to offer 30,000 places to young people in 2012, 60,000 in 2013, and 90,000 in 2014.

Participation of 16-24 year olds in education, training and work

18. '[Building Engagement, Building Futures](#)' sets out the Government's strategy to improve the opportunities for young people, so they can succeed in education and training and gain the skills they need to secure an apprenticeship or employment. It includes radical reforms to schools, vocational education, skills and welfare provision. The strategy includes five priorities for action:

- Raising attainment in school and beyond to ensure that young people have the skills they need to compete in a global economy
- Helping local partners to provide effective and coordinated services that support all young people, including the most vulnerable, putting us on track to achieve full participation for 16-17 year olds by 2015
- Encouraging and incentivising employers to inspire and recruit young people by offering more high quality apprenticeships and work experience places.

- Ensuring that work pays and giving young people the personalised support they need to find it, through Universal Credit, the Work Programme and our Get Britain Working measures.
- Putting in place a new Youth Contract worth almost £1 billion over the next three years to help get young people learning or earning before long term damage is done.

Tackling troubled families

19. Plans to radically transform the lives of the country's most troubled families have been announced. Almost £450 million has been made available in a new, cross-government drive to turn around the lives of 120,000 of some of the country's most troubled families by the end of this Parliament.
20. New figures show that troubled families cost the tax payer an estimated £9 billion per year, equivalent to £75,000 per family. This is spent on protecting the children in these families and responding to the crime and anti-social behaviour they perpetrate. The costs are exemplified by the fact that children who live in troubled families are 36 times more likely to be excluded from school and six times more likely to have been in care or to have contact with the police.
21. The Government will offer up to 40 per cent of the cost of dealing with these families to local authorities - but on a payment-by-results basis when they and their partners achieve success with families. For the first time, the Government has outlined the headline goals and how success will be measured with the following, straightforward, criteria:
- children back into school
 - reduce their criminal and anti-social behaviour
 - parents on the road back to work, and
 - reduce the costs to the taxpayer and local authorities.
22. The full detail of these arrangements is not yet available. The new programme will also fund a national network of Troubled Family 'Trouble-Shooters' who will be appointed by local councils. The trouble-shooters will oversee the programme of action in their area. Their responsibilities will include making sure the right families are getting the right type of help, that sanctions are in place when needed, and that positive results are being achieved with the troubled families in their area.

Tackling child sexual exploitation

23. Children's Minister Tim Loughton has highlighted the need to recognise and deal with the problem of child sexual exploitation. He said tackling child sexual exploitation must be a priority and Local Safeguarding Children Boards (LSCBs) must act to establish the severity of the problem in their areas, make sure they are tackling it effectively, and put in place robust preventative strategies.
24. The Tackling Child Sexual Exploitation [Action Plan](#) brings together for the first time actions by the Government and partners to protect children from this largely hidden crime. These include:

- Work with the Association of Chief Police Officers, health professional bodies, and the Social Work Reform Board to make sure child sexual exploitation is properly covered in training and guidance for frontline professionals.
- LSCBs to prioritise child sexual exploitation and undertake robust risk assessments and map the extent and nature of the problem locally.
- Support organisations like Rape Crisis, and local sexual assault referral centres, to improve services for young victims. It will also look at raising awareness by improving sex and relationships education in schools and helping parents know what tell-tale signs to look out for.
- The police, the Crown Prosecution Service, judges and magistrates to fully support young witnesses and victims, and increase the use of 'special measures' in court to ease the stress and anxiety of criminal proceedings on young people. For example, live links to the court from an outside location and screens so the witness does not see the defendant.
- This work is underway in Wiltshire led by the LSCB.

Government response to the Munro Review

25. Tim Loughton, Parliamentary Under-Secretary of State for Children and Families gave an update to Parliament on progress being made across the range of commitments in the Government response to the Munro Review, published in July. The following progress was included in the Minister's update.

- Government has worked with professionals to inform the consultation on Working Together to Safeguard Children (Working Together) and the Framework for the Assessment of Children in Need and their Families, which will take place early next year.
- [Local child safeguarding performance information](#) has been developed by the Government, Ofsted, the Association of Directors of Children's Services (ADCS) and a range of other partners. National performance information will be consulted on in the new year.
- Ofsted has consulted on child-centred inspection, and relevant inspectorates have agreed to update on a joint inspection model by May 2012.
- The Government has published a work programme, [Safeguarding Children in the reformed NHS](#). This will be followed by a stakeholder consultation in January 2012 on a draft Accountabilities Framework, prepared by the Chief Nursing Officer.
- Following work with partners, the Government has decided that a new statutory duty on delivering a transparent and coordinated offer of early help is not needed, as there is sufficient existing legislation to deliver Professor Munro's vision for children and families. In the meantime, local areas are encouraged to continue to work to provide early help for the reasons articulated by Professor Munro.
- Eight local authorities are trialling more flexible approaches to assessment and emerging evidence is encouraging, and suggests that replacing nationally prescribed timescales for assessment with timely, professional judgments can have the positive impact on practice envisaged by Professor Munro. To gather further evidence, trials have been extended until 31 March 2012 and flexibilities will be consulted on

as part of the broader Working Together to Safeguard Children and the Framework for the Assessment of Children in Need and their Families early next year.

- Following a consultation and a market sounding exercise, it has been decided that the [National electronic Common Assessment Framework system \(National eCAF\)](#) will be decommissioned.
- To support the local redesigning of child and family social work, the Children's Workforce Development Council (CWDC) and the College of Social Work are supporting local authorities in designating a Principal Child and Family Social Worker in every local area. In Wiltshire we have already progressed this.
- The Government has been making preparations for the appointment of a Chief Social Worker and is confident that they will be in post in 2012.
- A consultation on new guidance for Directors of Children's Services and Lead Members is currently underway, to clarify their roles. Discussions with groups of Local Safeguarding Children Board (LSCB) Chairs about how to strengthen their central role have also taken place.

Assessment process for adopters

26. The Government has announced that the assessment process for prospective adopters is to be overhauled. A group of experts have been asked to draw up a new process to recruit, train and assess people as adoptive parents and provide recommendations in March on a new, more efficient process to be introduced later in 2012. The group has been asked to:

- Consider arrangements for an improved recruitment process for adopters and ensure those who do come forward are not lost to the system.
- Streamline the training and assessment process, building on existing good practice.
- Remove bureaucracy and over-prescription regarding the information to be collected about prospective adopters.
- Provide set timescales for training and assessing the suitability of adopters, along with a new national assessment form based on a concise but robust analysis of capacity to care for a child in need of adoption.
- Suggest what, if any, new monitoring and evaluation mechanisms would need to be put in place to measure the success of the new system.

CAROLYN GODFREY
Corporate Director

Report author: Lynda Cox, Head of Performance and Information Management, Children's Services.

Largely taken from the DFE website content up to 13 January 2012

13/01/12

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Wiltshire Council

Cabinet

13 December 2011

Budget Monitoring Period 7 October 2011

Cabinet Member: Cllr John Brady – Finance, Performance & Risk

Key Decision: No

PURPOSE OF REPORT

1. To advise members of the revenue budget monitoring position as at the end of Period 7 (October 2011) for the financial year 2011/2012 and highlight any significant new cost pressures or changes since the last report on 18 October 2011.

COST AND INCOME PRESSURES

2. Finance have continued to monitor budgets with a focus on those budgets assessed to be subject to a higher risk of volatility due to factors such as changes in demand or assumptions. This has identified the areas where costs have risen quicker than forecast.
3. Budget monitoring is an ongoing process and budgets and expenditure are reviewed between budget managers and accountancy regularly, on a risk based approach.
4. The Period 5 report identified significant potential cost pressures in those high risk services totalling £2.859 million. This report identifies an overall improvement in these cost pressures with a reduction totalling £1.320 million. This gives a downward revised cost pressure of £1.539 million at period 7. This is summarised and tied back to the last monitoring report in the following table.
5. This month's report shows more detailed information and includes a number of smaller variances. Full details of departmental figures are included in Appendix C.

	Reported Period 5 £m	Variance £m	Current Pressures Period 7 £m
Demand for adult care services	1.308	(0.270)	1.038
Looked after children and Integrated Youth	(0.034)	(0.120)	(0.154)
Income from car parks and PCNs	1.100	0.550	1.650
Park and Ride and HMRC refund	(0.400)	0.100	(0.300)
Underprovision in waste assumptions	0.450	(0.260)	0.190
Leisure	0.265		0.265
Legal	0.600		0.600
Finance	0.100	(0.080)	0.020
Capital Financing	(0.750)	(0.750)	(1.500)
Highways and Streetscene	0.250	0.560	0.810
Other small variances	(0.030)	(0.030)	(0.060)
Services identifying new variances			
Highways Strategic Services		(0.110)	(0.110)
Business Services		0.100	0.100
Strategic Property Staffing Transformation		(0.300)	(0.300)
		0.350	0.350
Educational transport		(0.240)	(0.240)
Economy and Enterprise		(0.400)	(0.400)
Development Services		(0.180)	(0.180)
Public Transport (excluding Park and Ride)		(0.200)	(0.200)
Business Support		(0.040)	(0.040)
Total	<u>2.859</u>	<u>(1.320)</u>	<u>1.539</u>

BUDGET MOVEMENTS SINCE PERIOD 5 REPORTED TO MEMBERS

6. There have been some interdepartmental movements in budget since the last monitoring report at period 5.

Detailed monitoring

7. The overall revised projected net position by departments is as follows:

Department	Current Budget at Period 7 £ m	Actual Period 7 £ m	Forecast Y/E £ m	Projected (Under)/overspend £ m	(Under)/overspend reported at period 5 £ m	Movement since period 5 £ m
DCE	65.919	148.242	65.765	(0.154)	(0.034)	(0.120)
DCS	132.310	78.946	133.348	1.038	1.308	(0.270)
DNP	76.127	36.809	77.572	1.445	1.665	(0.220)
DTR	41.975	26.495	42.125	0.150	0.000	0.150
CEX	22.725	3.625	23.285	0.560	0.670	(0.110)
Corporate	(9.209)	(25.076)	(10.709)	(1.500)	(0.750)	(0.750)
General Fund Total	329.847	269.041	331.386	1.539	2.859	(1.320)
Housing Revenue Account	(0.411)	(0.411)	(0.411)	0.000	0.000	0.000

8. A more detailed summary of the forecast variances is set out by department as follows. Budgets are profiled to reflect actual spend within the year. This leads to some variances between the current profiled period 7 and actual to date. This is due to timing differences for example with schools and work will continue to refine budget profiling within the year.

Department of Children and Education (DCE)

9. As at the end of October 2011 DCE is projecting an underspend of £0.154 million. Pressures on placements for looked after children reported previously to Cabinet remain and placement budgets are projected to overspend by £0.699 million. This reflects higher than budgeted activity with projected nights care exceeding the budget by 18,441 nights in total, although it should be noted that fewer nights have been commissioned in external residential care, enabling unit costs to be kept lower than budgeted for.
10. Pressures also continue in the Leaving Care service and against the budget for unaccompanied asylum seeking children.
11. The projected overspend within Social Care is currently mitigated by recovery actions taken to date including re-contracting of services, planned delays in filling vacancies across the Department and exceeding year 1 savings targets, for example in Social Care Business Support services. Vacancies across the Schools & Learning services are also offsetting the projected income shortfall at Urchfont Manor.

RAG RATING

12. The Council has revisited the RAG review of saving agreed for 2011/2012 last reported to members on 26 July 2011. The savings identified are continually monitored as part of the ongoing monitoring process. The updated RAG rating is included in Appendix D.

DCE RAG Rating of 2011/12 Savings

13. The status of budget savings agreed for 2011/12 has been reviewed. The only change to the assessment presented in September is that the saving for Urchfont is now rated as Red. The budget for Urchfont is projected to overspend in the current year due to a shortfall in income, this is unlikely to be recovered in year.

Overall conclusions

14. The October cabinet report for period 5 suggested an overspend / shortfall on the balanced budget of £2.859 million due to cost pressures.
15. During the period additional cost pressures and savings have been identified that gives a downwards reduction of £1.320 million. This has resulted in a revised forecast of a potential projected overspend based on assumptions, at end of period 7, of £1.539 million

Cost pressures reported period 5	£2.859 million
Reduction in cost pressures in period	(£1.320 million)

Cost pressures end of period 7	£1.539 million
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16. The early identification of potential issues is part of sound and prudent financial management. Action to address this year's forecast should be taken where officers have the delegated powers to do so and this is underway.

Proposals

17. Members are asked to note the outcome of the period 7 (October) budget monitoring and receive updates movements since the previous report in October.

Reasons for proposals

18. To inform effective decision making and ensure a sound financial control environment.

Background Papers and Consultation

2011-15 Business Plan
2011-15 Financial Plan
Budget Monitoring Cabinet 26 July 2011
Budget Monitoring Cabinet 13 September 2011
Budget Monitoring Cabinet 18 October 2011

Contact Name:

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Report author: Matthew Tiller, Chief Accountant

Appendices:

Appendix A: Revenue Budget Movements 2011/2012

Appendix C: Detailed Departmental Budget Statements

Appendix D: Individual Departmental Risk Analysis

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Appendix A: Individual Departmental Risk Analysis

Department and Service	Original Budget	Restructure Virements	Original Budget (restructured)	In Year Virements to Period 5	Revised Budget Period 5	In year Virements Periods 6 & 7	Revised Budget Period 7
	£m	£m	£m	£m	£m		
Children and Education							
Early Years	9.784	(0.390)	9.394	0.087	9.481	0.000	9.481
School Buildings & Places	0.251	(0.251)			0.000	0.000	0.000
School Improvement	4.544	(0.314)	4.230	2.089	6.319	(0.019)	6.300
Traded Services	(0.377)	0.377			0.000	0.000	0.000
Special Educational Needs	5.938	(5.938)			0.000	0.000	0.000
Business & Commercial Services	0.000	(0.303)	(0.303)	1.044	0.741	(0.025)	0.716
Targeted Services & Learner Support	0.000	8.004	8.004	1.405	9.409	(0.088)	9.321
Commissioning and Performance	2.135	1.015	3.150	(0.256)	2.894	0.161	3.055
Funding Schools	0.000	0.000	0.000	1.968	1.968	0.000	1.968
Safeguarding	0.796	0.000	0.796	0.044	0.840	(0.001)	0.839
Connexions Service	1.887	(1.887)			0.000	0.000	0.000
Youth Development Service	2.081	(2.081)			0.000	0.000	0.000
Youth Offending Service	1.616	(1.616)			0.000	0.000	0.000
Young People's Support Service	0.173	(0.173)			0.000	0.000	0.000
Other Targeted Services	1.834	(1.834)			0.000	0.000	0.000
Children's Social Care	28.586	(0.224)	28.362	(0.370)	27.992	(0.156)	27.836
Integrated Youth	0.000	5.615	5.615	0.036	5.651	(0.067)	5.584
Policy, Performance & Partnership	0.000	0.484	0.484	(0.001)	0.483	0.084	0.567
Digital Inclusion					0.000	0.252	0.252
Total	59.248		59.732	6.046	65.778	0.141	65.919

Appendix C: Individual Departmental Risk Analysis

31-Oct-11

		<i>Original Budget</i>	<i>Revised Budget Period 7</i>	<i>Profiled Budget to Date</i>	<i>Actual and committed to date</i>	<i>Projected Position for Year</i>	<i>Projected Variation for Year: Overspend / (Underspend)</i>	<i>Variation as % of Revised Budget: Overspend / (Underspend)</i>
		<i>£m</i>	<i>£m</i>	<i>£m</i>	<i>£m</i>	<i>£m</i>	<i>£m</i>	
SUMMARY								
Children and Education	Gross	388.194	353.305	186.307	170.712	353.151	(0.154)	(0.0%)
	Income	(328.462)	(287.386)	(7.505)	(22.470)	(287.386)	-	-
	Net	59.732	65.919	178.802	148.242	65.765	(0.154)	(0.2%)
Community Services	Gross	150.743	151.958	92.453	90.875	154.444	2.486	1.6%
	Income	(19.894)	(19.648)	(11.965)	(11.929)	(21.096)	(1.448)	7.4%
	Net	130.849	132.310	80.488	78.946	133.348	1.038	0.8%
Neighbourhood and Planning	Gross	107.855	110.923	59.652	59.443	110.218	(0.705)	(0.6%)
	Income	(31.305)	(34.796)	(20.329)	(22.634)	(32.646)	2.150	(6.2%)
	Net	76.550	76.127	39.323	36.809	77.572	1.445	1.9%
Transformation & Resources	Gross	49.366	51.011	29.764	31.096	51.061	0.050	0.1%
	Income	(9.165)	(9.036)	(5.271)	(4.601)	(8.936)	0.100	(1.1%)
	Net	40.201	41.975	24.493	26.495	42.125	0.150	0.4%
Chief Executive	Gross	165.956	168.115	98.067	(67.296)	168.325	0.210	0.1%
	Income	(144.936)	(145.390)	(84.811)	70.921	(145.040)	0.350	(0.2%)
	Net	21.020	22.725	13.256	3.625	23.285	0.560	2.5%
Corporate								
Corporate Levys		6.317	6.917	3.685	1.027	6.917	-	-
Restructure & Contingency		7.023	5.362	2.333	1.449	5.362	-	-
Non Ringfenced Government Grants		(32.299)	(34.366)	(20.908)	(24.796)	(34.366)	-	-
Debt & Capital Investment Revenue Financing		22.321	22.537	4.771	4.536	21.037	(1.500)	(6.7%)
Movement on General Fund Reserve		(1.867)	(2.367)	(1.381)	-	(2.367)	-	-
Movement on Earmarked Reserves		-	(7.292)	(6.953)	(7.292)	(7.292)	-	-
	Net	1.495	(9.209)	(18.453)	(25.076)	(10.709)	(1.500)	16.3%
WILTSHIRE COUNCIL GENERAL FUND TOTAL	Gross	863.609	826.103	447.790	259.754	826.490	0.387	0.0%
	Income	(533.762)	(496.256)	(129.881)	9.287	(495.104)	1.152	(0.2%)
	Net	329.847	329.847	317.909	269.041	331.386	1.539	0.5%
Housing Revenue Account	Gross	22.322	22.322	13.021	11.630	22.322	-	-
	Income	(22.733)	(22.733)	(13.261)	(13.363)	(22.733)	-	-
	Net	(0.411)	(0.411)	(0.240)	(1.733)	(0.411)	-	-
TOTAL INCLUDING HRA		329.436	329.436	317.669	267.308	330.975	1.539	0.5%

Appendix C: Individual Departmental Risk Analysis

31-Oct-11

		Original Budget	Revised Budget Period 7	Profiled Budget to Date	Actual and committed to date	Projected Position for Year	Projected Variation for Year: Overspend / (Underspend)	Variation as % of Revised Budget: Overspend / (Underspend)
			£m	£m	£m	£m	£m	
Children and Education								
Early Years	Gross Costs	25.161	24.773	14.467	15.155	24.506	(0.267)	(1.1%)
	Income	(15.767)	(15.292)	-	(0.086)	(15.292)	-	-
	Net	9.394	9.481	14.467	15.069	9.214	(0.267)	(2.8%)
School Improvement	Gross Costs	5.319	9.349	6.325	5.273	9.456	0.107	1.1%
	Income	(1.089)	(3.049)	(1.590)	(0.737)	(3.049)	-	-
	Net	4.230	6.300	4.735	4.536	6.407	0.107	1.7%
Business & Commercial Services	Gross Costs	3.444	4.701	2.687	2.833	4.909	0.208	4.4%
	Income	(3.747)	(3.985)	(1.990)	0.437	(3.985)	-	-
	Net	(0.303)	0.716	0.697	3.270	0.924	0.208	29.1%
Targeted Services Learner Support	Gross Costs	24.237	25.842	15.673	13.135	25.376	(0.466)	(1.8%)
	Income	(16.233)	(16.521)	(1.181)	0.208	(16.521)	-	-
	Net	8.004	9.321	14.492	13.343	8.855	(0.466)	(5.0%)
Commissioning & Performance	Gross Costs	9.015	8.845	6.027	5.707	8.854	0.009	0.1%
	Income	(5.864)	(5.790)	(0.299)	(0.167)	(5.790)	-	-
	Net	3.151	3.055	5.728	5.540	3.064	0.009	0.3%
Funding Schools	Gross Costs	283.436	242.075	119.528	102.450	242.075	-	-
	Income	(283.436)	(240.107)	(1.015)	(20.735)	(240.107)	-	-
	Net	-	1.968	118.513	81.715	1.968	-	-
Safeguarding	Gross Costs	0.884	0.927	0.540	0.584	1.023	0.096	10.4%
	Income	(0.088)	(0.088)	(0.028)	(0.144)	(0.088)	-	-
	Net	0.796	0.839	0.512	0.440	0.935	0.096	11.4%
Children's Social Care	Gross Costs	29.202	29.001	16.624	21.744	29.603	0.602	2.1%
	Income	(0.840)	(1.165)	(0.589)	(0.657)	(1.165)	-	-
	Net	28.362	27.836	16.035	21.087	28.438	0.602	2.2%
Integrated Youth	Gross Costs	7.009	6.969	3.959	3.463	6.526	(0.443)	(6.4%)
	Income	(1.394)	(1.385)	(0.811)	(0.587)	(1.385)	-	-
	Net	5.615	5.584	3.148	2.876	5.141	(0.443)	(7.9%)
Policy, Performance & Partnership	Gross Costs	0.487	0.571	0.333	0.276	0.571	-	-
	Income	(0.004)	(0.004)	(0.002)	(0.002)	(0.004)	-	-
	Net	0.483	0.567	0.331	0.274	0.567	-	-
Revised Budget Period 7	Gross Costs	-	0.252	0.144	0.092	0.252	-	-
	Income	-	-	-	-	-	-	-
	Net	-	0.252	0.144	0.092	0.252	-	-
Sub Total	Gross Costs	388.194	353.305	186.307	170.712	353.151	(0.154)	(0.0%)
	Income	(328.462)	(287.386)	(7.505)	(22.470)	(287.386)	-	-
	Net	59.732	65.919	178.802	148.242	65.765	(0.154)	(0.2%)

Appendix C: Individual Departmental Risk Analysis

31-Oct-11

		<i>Original Budget</i>	<i>Revised Budget Period 7</i>	<i>Profiled Budget to Date</i>	<i>Actual and committed to date</i>	<i>Projected Position for Year</i>	<i>Projected Variation for Year: Overspend / (Underspend)</i>	<i>Variation as % of Revised Budget: Overspend / (Underspend)</i>
		<i>£m</i>	<i>£m</i>	<i>£m</i>	<i>£m</i>	<i>£m</i>	<i>£m</i>	
Chief Executive								
Chief Executive	Gross Costs	0.534	0.511	0.298	0.385	0.511	-	-
	Income	(0.027)	(0.027)	(0.016)	(0.008)	(0.027)	-	-
	Net	0.507	0.484	0.282	0.377	0.484	-	-
Communications & Branding	Gross Costs	2.156	2.318	1.352	1.148	1.908	(0.410)	(17.7%)
	Income	(0.370)	(0.370)	(0.216)	(0.012)	(0.020)	0.350	(94.6%)
	Net	1.786	1.948	1.136	1.136	1.888	(0.060)	(3.1%)
Finance, Procurement & Internal Audit	Gross Costs	19.186	18.751	10.938	11.174	18.771	0.020	0.1%
	Income	(9.313)	(9.232)	(5.385)	(3.416)	(9.232)	-	-
	Net	9.873	9.519	5.553	7.758	9.539	0.020	0.2%
Revenues & Benefits - Subsidy	Gross Costs	133.339	133.339	77.781	(88.811)	133.339	-	-
	Income	(133.232)	(133.232)	(77.719)	76.647	(133.232)	-	-
	Net	0.107	0.107	0.062	(12.164)	0.107	-	-
Legal & Democratic Services	Gross Costs	5.032	7.049	4.112	5.132	7.649	0.600	8.5%
	Income	(0.804)	(0.804)	(0.469)	(0.800)	(0.804)	-	-
	Net	4.228	6.245	3.643	4.332	6.845	0.600	9.6%
Public Health & Public Protection	Gross Costs	5.709	6.147	3.586	3.676	6.147	-	-
	Income	(1.190)	(1.725)	(1.006)	(1.490)	(1.725)	-	-
	Net	4.519	4.422	2.580	2.186	4.422	-	-
Sub Total	Gross Costs	165.956	168.115	98.067	(67.296)	168.325	0.210	(0.091)
	Income	(144.936)	(145.390)	(84.811)	70.921	(145.040)	0.350	(0.2%)
	Net	21.020	22.725	13.256	3.625	23.285	0.560	2.5%

Appendix D: Individual Departmental Risk Analysis

CHILDREN & EDUCATION SAVINGS 2011/12 - TRACKING

Item	Description	Staff	Procurement	Income	Other	Financial Plan 2011/12	Green	Amber / Green	Amber / Red	Red
SERVICE REVIEW										
SCHOOLS & LEARNING - Stephanie Denovan										
1	Narrowing of Cu	464,764				464,764	464,764			
2	Reduction in Scl	150,000				150,000	150,000			
3	Removal/Reduction in LA subsidy to Braeside			24,000		24,000	24,000			
4	Removal/Reduction in LA subsidy to Urchfont			31,000		31,000				31,000
5	Removal/Reduction in LA subsidy to Wiltshire Music Ser			35,000		35,000	35,000			
	Removal/Reduction in LA subsidy to									
	Wiltshire Swindon Learning Resources			9,000		9,000	9,000			
Schools & Learning 1	614,764	0	99,000	0	713,764	682,764	0	0	31,000	
SOCIAL CARE & INTEGRATED YOUTH - Sharon Davies										
1	Information, Advice & Guidance (IAG)				341,400	341,400	341,400			
2	Savings from Cc	60,664				60,664	60,664			
3	Service Reducti	134,647				134,647	134,647			
4	Removal/Reduction in LA subsidy to Traded Services			37,406		37,406	37,406			
5	Reductions in grants allocated to youth projects				216,100	216,100	216,100			
6	Service Transformation within the Youth Development Service					0				
7	Business Suppo	142,692				142,692	142,692			
8	Family Support	105,000				105,000	105,000			
9	Family Placeme	71,000				71,000	71,000			
10	Out of Area Placements					0				
Social Care & Integra	514,003	0	37,406	557,500	1,108,909	1,108,909	0	0	0	
COMMISSIONING & PERFORMANCE - Julia Cramp										
1	Reduce net budget for Contact Point				56,000	56,000	56,000			
2	Reduce Childrer	7,000				7,000	7,000			

3	Reduction in Ter	31,000			31,000	31,000			
4	Reduce Adminis	19,000			19,000	19,000			
5	Reduction of sta	16,000			16,000	16,000			
6	Service Reducti	19,648			19,648	19,648			
7	Staff Developme	60,000			60,000		60,000		
Commissioning & Pe		152,648	0	0	56,000	208,648	148,648	60,000	0

POLICY & PERFORMANCE = Sharon Britton

1	Service Review	47,000			47,000	47,000			
Policy & Performanc		47,000	0	0	0	47,000	0	0	0

TOTAL DCE SERVICE		1,328,415	0	136,406	613,500	2,078,321	1,987,321	60,000	0	31,000
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MANAGEMENT REVIEW

MR	Schools & Learn	1,328,629			1,328,629	1,328,629				
MR	Social Care & In	653,842			653,842	653,842				
MR	Commissioning	266,488			266,488	266,488				
MR	Policy & Performance				0					
TOTAL DCE MANAGI		2,248,959	0	0	0	2,248,959	2,248,959	0	0	0

PROCUREMENT BOARD

PR	Children's Centre recommissic	684,957			684,957	684,957				
PR	Social Care and Aftercare Plan	745,660			745,660		745,660			
PR	Transport	188,904			188,904	188,904				
TOTAL DCE RELATE		0	1,619,521	0	0	1,619,521	873,861	745,660	0	0

SYSTEMS THINKING REVIEWS

STR	Social Care & In	58,333	126,546	2,789	187,668	187,668			
TOTAL DCE RELATE		58,333	0	126,546	2,789	187,668	0	0	0

CHILDREN & EDUCATION SUMMARY - As per Financial Plan Totals

Service Review	1,328,415	0	136,406	613,500	2,078,321	1,987,321	60,000	0	31,000
Management Review	2,248,959	0	0	0	2,248,959	2,248,959	0	0	0
Procurement Board	0	1,619,521	0	0	1,619,521	873,861	745,660	0	0
Systems Thinking Re	58,333	0	126,546	2,789	187,668	187,668	0	0	0
CHILDREN & EDUCA	3,635,707	1,619,521	262,952	616,289	6,134,469	5,297,809	805,660	0	31,000

WILTSHIRE COUNCIL

Children's Services Select Committee
26 January 2012

OFSTED RATING OF CHILDREN'S SERVICES 2011

Purpose of Report

1. The purpose of this report is to inform members of the Ofsted assessment of the performance of the children's services within Wiltshire.

Background

2. This is the third year when Ofsted has produced a rating for each local authority area. It derives from an Ofsted performance profile of the quality of services and outcomes for children and young people in each local authority area. The information used takes account of the following data groups with an emphasis on A and B:

- A. inspected and regulated services and settings eg childminders, preschools, schools and colleges
- B. inspections of safeguarding and services for looked after children; annual unannounced inspections; relevant joint area review inspection findings in relation to safeguarding and looked after children; findings from any triggered inspection; and serious case review evaluation findings
- C. Performance indicators

3. A single rating is given and there are 4 possible outcomes:

- Performs excellently - an organisation that significantly exceeds minimum requirements
- Performs well - an organisation that exceeds minimum requirements
- Performs adequately - an organisation that meets only minimum requirements
- Performs poorly - an organisation that does not meet minimum requirements

4. Ratings were published by Ofsted in November, together with a brief commentary.

Main Considerations for the Council

5. The Wiltshire rating is "Performs well". The commentary is included as appendix 1 of this report.

6. The letter identifies key area for further development. Work is ongoing to:

- **Improve contact, referral and assessment arrangements for children in need and children who may be in need of protection**

In most respects the unannounced inspection in 2011 found arrangements to be satisfactory but highlighted that three areas for development remained unresolved from the 2010 inspection and additional areas for development were identified in 2011. The three 2010 areas were:

- Assessments should not be approved without the child being seen
- Voice of the child and family needs to be explicitly recognised in assessments
- Assessments should consistently address ethnicity and diversity issues.

Additional actions to improve have been identified and implemented, and are now being monitored through management supervision. Additionally, all staff are completing on-line equality and diversity training.

An inspection action plan has been put in place, incorporating the outstanding areas identified from 2010 and those from 2011, which is actively being worked through and reviewed on a regular basis. The majority of actions are now complete with two 2011 actions remaining to be finished. These are:

- Strategy discussions should include at least 3 agencies including Health – discussions are underway with strategic managers in health to improve this.
- Referral form to be reviewed to help improve quality of referrals – this is underway and will be shared with the Local Safeguarding Children Board.

A piece of research has been commissioned from Overbeck research led by Dr Suzanne Regan and Dr David Thorpe to work with us to help us to further develop our “front door” services and to promote earlier intervention with children and families through the development of a multi agency, referral and assessment duty suite. This has strong synergies with the work already under way with key partners across Wiltshire notably Police, health and education to explore the development of a Multi Agency Safeguarding hub (MASH).

In terms of timeliness of completion of initial and core assessments we are currently performing well.

- **Improve achievement of young people aged 16 and 19 who come from low-income backgrounds and/or have special education needs**

The validated outcomes referred to in the Children’s services rating report primarily relate to the summer of 2010. The validated outcomes for young people aged 16 and 19 from the summer of 2011 are not yet available. The report does make reference to the provisional outcomes from the summer 2011 at Key Stage 4 (aged 16) and acknowledges that the un-validated data

suggests that the outcomes relating to x5 A*-C including English and maths have improved and that the outcome gap has subsequently narrowed for those eligible for free school meals (indicator of low-income) and their peers. This reduction is currently 4.2%, although could be subject to change when validated outcomes are known. The un-validated data for those pupils with special educational needs at aged 16 indicates that performance has improved on previous years. However because of the improved performance of all pupils, closing the gap in performance for those with special educational needs in relation to their peers remains a priority.

The Pupil Premium provides targeted support for those people in receipt of free school meals and is a welcome investment. The “ Achievement for All “ programmes support pupils with SEN and are being implemented in those schools where there is a particular need to raise attainment for the lowest 20% attaining pupils including these groups. Members are also exploring SEN issues in the SEN Task Group.

Post 16, work is underway with the Further Education, Training Provider and Independent Special School sectors as well as maintained schools to implement new and flexible programmes in order to improve outcomes for these groups of young people. Co-ordinated work with the Young People’s Learning Agency (who fund post 16 provision) is ensuring the highest possible level of funding to support transition and curriculum work.

- **Reduce secondary school persistent absence rates**

In September 2011, the DfE changed the threshold for measuring persistent absence (PA) in schools, lowering it from 20% of available sessions to 15%. This Children’s services rating report is based on the old threshold and using this measure Wiltshire was above both our statistical neighbour and national average. Using the new threshold Wiltshire is significantly better than the national average; 9.0% compared to 9.5% and ranked 5th of 11 statistical neighbours.

Through Wiltshire Secondary Heads Association (WASSH) and their three area federations we continue to work with all schools including academies by sharing school and LA data and promoting strategies to improve attendance as well as continuing to support all schools with the prosecution process where all other approaches to improve attendance have proved unsuccessful. With LA maintained schools the Education Welfare Service has recently reviewed and strengthened their processes regarding the use of attendance data and is targeting PA as a key priority of their work, to further improve performance.

- **Improve Ofsted judgements of provision so that more are judged good or better**

Childminders: There are 645 childminders in Wiltshire. The aim is to reduce the number of childminders graded as satisfactory and improve the quality of their service. Newly registered childminders are being targeted for additional support, advice and training to improve outcomes of their first

graded inspection. The Introduction to Childminding Practice Course they complete includes more relevant assignments to help towards better inspection. The course to prepare for accreditation for those childminders working at a higher level has proved popular with the established childminders as a way of improving their inspection results. During 2011 the percentage of childminders receiving a good or better judgement has risen from 64% to 68% which shows that this additional support is having an impact

Children's Centres: Three children's centres have been inspected out of Wiltshire's portfolio of 30. They were judged to be satisfactory with good features. All 30 children's centres were re-commissioned in 2011, and four new contract holders took over the running of the children's centres from 1 April. Reducing the number of contract holders from 13 to 4 has enabled far greater accountability under new performance management arrangements.

The percentage of schools achieving good or better outcomes at inspection has seen a steady improvement in recent years and currently stands at 71%. This improvement reflects the extensive and ongoing work related to both leadership succession and development alongside wider school improvement work. A wide range of well supported programmes are in place to support governors, school senior and middle leaders to ensure schools are effectively lead and managed. Wiltshire College is awaiting inspection and is currently rated as satisfactory by Ofsted. The College has undergone significant change in recent years following the merger with Salisbury College and this has lead to improved outcomes for its students.

The committee received a report at its November meeting which outlined the plans to change the arrangements for young people supported through the Young People's Support Service (Pupil Referral Unit).

Conclusions

14. The Committee is asked to note the content of the report.

Carolyn Godfrey
Corporate Director

Report Author: Lynda Cox, Head of Performance and Information Management,
Children's Services

Date of report: 16 January 2012

Appendices

Rating Letter from Ofsted dated 8 November 2011

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8 November 2011

Ms Carolyn Godfrey
Corporate Director, Children and Education
Wiltshire Council
County Hall
Bythesea Road
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Dear Ms Godfrey

Annual children's services assessment

Ofsted guidance published in April 2011 explains that the annual assessment of children's services is derived from the performance profile of the quality of services for children and young people in each local area. This performance profile includes findings from across Ofsted's inspection and regulation of services and settings for which the local authority has strategic or operational responsibilities, either alone or in partnership with others, together with other published data.

In reaching the assessment of children's services, Ofsted has taken account of inspection outcomes including the arrangements for making sure children are safe and stay safe and performance against similar authorities and/or national measures. More weight has been given to the outcomes of Ofsted's inspections and regulatory visits (Blocks A and B in the performance profile).

The annual assessment derives from a four point scale:

4	Performs excellently	An organisation that significantly exceeds minimum requirements
3	Performs well	An organisation that exceeds minimum requirements
2	Performs adequately	An organisation that meets only minimum requirements
1	Performs poorly	An organisation that does not meet minimum requirements

Within each level there will be differing standards of provision. For example, an assessment of 'performs excellently' does not mean all aspects of provision are perfect. Similarly, an assessment of 'performs poorly' does not mean there are no adequate or even good aspects. As in 2010, while the performance profile remains central to Ofsted's assessment, meeting or not meeting the minimum requirements alone does not define the grade. The assessment has involved the application of inspector judgement.

Wiltshire Council children's services assessment 2011

Children's services assessment	Performs well (3)
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Children's services in Wiltshire Council perform well. This good performance has been sustained from 2010 to 2011. The large majority of services, settings and institutions inspected by Ofsted are good or better and the very large majority of provision helps children and young people stay safe and learn well. Strengths and areas for development remain much the same as last year. A number of outstanding schools have now become academies so their most recent inspection grades as local authority schools have been taken into account in making this assessment.

In July 2011, an unannounced inspection of contact, referral and assessment arrangements for children in need and children who may be in need of protection identified areas of strength and areas of practice that met requirements, with some areas for development. The majority of areas of development identified in the previous unannounced inspection in July 2010 have been addressed.

Strengths

- The large majority of childminding and childcare provision is good or better and all provision is now at least satisfactory. The proportion of good and outstanding providers has increased over the last year.
- For children under five, the very large majority of provision in nurseries and the Early Years Foundation Stage within primary schools remains good or better. Standards in the Early Years Foundation Stage are in line with similar areas and the national average and have improved at a faster rate than average over the last four years. Children from low-income families do better than their counterparts in similar areas and the attainment gap between this group and the majority of five-year-olds in the county is closing.
- The proportion of primary schools that are good or better has increased and the large majority are now good or better. Standards at Key Stage 2 are in line with the average for similar areas and the rate of improvement over the last four years is much better than the national rate.
- The large majority of secondary schools and their sixth forms are good or better, as they were in 2010. The local authority has provided good support to the two secondary schools that were in an Ofsted category of concern. One has now been judged to be satisfactory for overall effectiveness and the other is making satisfactory progress. The proportion of 16-year-olds achieving five or more good GCSEs, including English and mathematics, and the proportion of 19-year-olds achieving level 2 and level 3 qualifications are in line with similar areas and the national average; however, the rates of improvement over the last four

years are not as good as those seen elsewhere. Provisional results at Key Stage 4 in 2011 indicate an improvement of four percentage points.

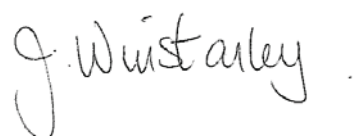
- The local authority children's home is outstanding and the very large majority of provision commissioned for children and young people who are placed elsewhere is good or better. Local authority fostering and adoption services are good, as they were in 2010. The large majority of private and voluntary fostering and adoption agencies used by the local authority are good or outstanding.
- All three aspects judged in the recent inspection of the youth offending service are strong, with only minimal improvement required.

Areas for further improvement

- In most respects, contact, referral and assessment arrangements for children in need and children who may be in need of protection are satisfactory. However, three areas for development remain unresolved from the 2010 inspection and additional areas for development have been identified in 2011.
- For young people from low-income backgrounds, achievement at the age of 16 and 19 is amongst the lowest within the group of similar areas to Wiltshire, with improvements over the last few years that are also slower than average. However, provisional GCSE results for 2011 show a notable reduction in the gap between the low-income group and the majority of 16-year-olds locally. Young people with special educational needs do not do as well as their counterparts elsewhere. Persistent absence rates for the county's secondary schools remain above the average for similar areas.
- Some areas of provision remain, or have been judged, only satisfactory in 2011. These include the general further education college, a third of childminding and the three children's centres that have been inspected. The pupil referral unit has deteriorated from satisfactory to inadequate this year.

This children's services assessment is provided in accordance with section 138 of the Education and Inspections Act 2006.

Yours sincerely

A handwritten signature in cursive script that reads "Juliet Winstanley".

Juliet Winstanley
Divisional Manager, Children's Services Assessment

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WILTSHIRE COUNCIL

CHILDREN'S SERVICES SELECT COMMITTEE

26 January 2012

PUPIL PERFORMANCE IN PUBLIC TESTS AND EXAMINATIONS 2011

Purpose of Report

1. This report provides an overview of pupil performance at the end of each key stage and compares Wiltshire's attainment with national expectations across all phases.

Background

2. In recent years reports have been submitted to this committee highlighting pupil performance outcomes in Wiltshire schools. The outcomes are based on national performance measures at the end of each Key Stage, and where relevant performance against Wiltshire's statutory targets is reported. Information about Wiltshire's performance in relation to its comparators is also included for both the South West and statistical neighbour authorities.
3. Unfortunately the national publication of the public examinations for young people aged 16 and 18 has been delayed and is not available until 26 January 2012. As a consequence the detail in this paper concentrates on pupil performance in 2011 in the Foundation Stage and at Key Stages 1, 2 and 3. A supplementary paper will be prepared as soon as the validated results for Key Stage 4 and Post 16 become available. It is anticipated that it will be possible to provide a verbal update for the Children's Services Select Committee meeting.

Performance overview at each key stage

Foundation Stage (end of reception aged 5) (see Appendix 1)

4. The Foundation Stage Profile (FSP) is made up of 6 Areas of Learning: Personal, Social and Emotional Development (PSED), Communication, Language and Literacy (CLL), Problem Solving Reasoning and Numeracy (PSRN), Knowledge and Understanding of the World (KUW), Physical Development (PD) and Creative Development (CD). These are expected to be achieved by the time children are at the end of the Reception year. The Primary Care Trust, Strategic Health Authority and Jobcentre Plus all have reciprocal duties to work with the Local Authority to achieve the Outcomes Duty of raising standards and narrowing gaps.
5. The 6 Areas of Learning have 3 scales for PSED, 4 scales for CLL, 3 scales for PSRN, and one scale each for the remaining, making 13 scales

in total. Each child can achieve a maximum of 9 points in each of the scales of the Areas of Learning. This gives a maximum score of 117 points. Teachers and early years practitioners observe and assess children as part of everyday learning activities. The final assessments for a proportion of schools are moderated by the LA.

6. There are 2 statutory Early Years targets. One is an improvement and one an equalities target:
 - Improve young children's development by increasing the % who achieve a total of at least 78 points in the Foundation Stage Profile (FSP) including at least 6 points in each PSED and CLL scale (Improvement Target)
 - Narrow the % gap between the median and mean scores for the 20% lowest performers (Equalities Target)
7. In 2011 the percentage of children achieving at least 78 points in the FSP including at least 6 points in each PSED and CLL scale is 58.64%. The 2011 outcomes are 1% above the 2008 and 2009 outcomes but slightly below the 2010 figure. Wiltshire is 3% above national expectation for PSRN, 2% above for CD and KUW, 1% above for PSED and matches national data for CLLD and PD.
8. The gap between the median and mean scores for the 20% lowest performers remained at 29% in 2011. This measure remains consistently good and has remained a lower percentage than national, statistical neighbours and the South West averages over the last 3 years, indicating that Wiltshire is effectively meeting the needs of the most vulnerable and is outperforming national, regional and statistical neighbours. There were 80 more boys in the 2011 cohort. The gap between the median and bottom 20% of boys was narrowed by 0.7%.
9. The Every Child a Talker programme was targeted in areas of disadvantage based around the children's centres. The programme supports children's language and communication. One thousand children received the support and this has reduced the risk of language delay by 10%, in their listening and attention, understanding language, talking and social and communication skills.

Progress against targets

10. Particularly ambitious targets were set for both the improvement and equalities measures based on the cohort for 2011. Both targets were narrowly missed; the equalities target by 0.9% (target 28.4 and actual result 29.3) and the improvement target by 2.9% (target 61.4 and actual result 58.5).

Key Stage 1 (7 year olds) (see Appendix 2)

11. Key Stage 1 is assessed by teachers supported by national tests marked within the school. Key Stage one assessments are moderated by the LA

with each school being visited once every four years and a range of pupils' work assessed. The key measures centre on the percentage of pupils who achieve Level 2 plus against national expectations.

12. In 2011, the best ever outcomes were secured at level 2+ in reading, writing and in mathematics. This brings all three key measures in line with or exceeding national figures, performance in reading is 1% above national average. Further in depth analysis at each level shows that for pupils assessed at a secure level 2 (2B) percentages have increased for reading (73% in 2010 to 74% in 2011) and in mathematics where a 3% improvement to 75% has been secured on 2010 outcomes (72% in 2010). Performance in level 2 (2B) writing remains at 59% and further analysis indicates this relates to the attainment of boys. Following a review of the impact of key strategies it is believed that the impact of the improved pupil tracking coupled with early intervention programmes such as the Wiltshire 'Every Child' programme including Every Child a Reader (ECAR), Every Child a Talker (ECAT) and phonics work is having a positive impact. Further work is underway with writing including advising schools of boy-friendly resources to enhance the writing curriculum.

Key Stage 2 (11 year olds) (see Appendix 3)

13. Performance at Key Stage 2 is assessed using Statutory Assessment Tests (SATs), held under examination conditions and marked externally. Teacher Assessment of pupils also takes place at the end of Key Stage 2. The results reported within this paper are those derived from the SAT tests.
14. The results for pupils achieving level 4 and above in English and Maths combined have been sustained in 2011 from the 2010 high of 75%. The Wiltshire figure of 75% is 1% above both the national and 0.7% above statistical neighbours. Table 1 shows this in more detail and the graph in 1a shows Wiltshire's 7% improvement since 2005 along with the performance improvement against national, regional and statistical neighbours.
15. Table two in appendix 3 shows pupil performance in English at level 4 remaining at 82%, which is in line with regional and statistical neighbours and above the national average figure. Table 3 captures pupil performance in Maths, this is the best ever performance in this subject showing a 1% improvement at level 4 plus at 81%, which exceeds both national and statistical neighbour average performance figures.
16. The tables and graphs four and five in Appendix 3 outline the pupil outcomes in relation to 'expected progress'. This reflects the average expected progress for each child which is considered to be two levels from the level at the end of KS1 to the end of KS2. For example a pupil who was assessed at Working toward level 1 would be expected to achieve level 2+, from level 1 to level 3+, level 2 to level 4+ and so on.

English expected progress figures continue to be consistently above national and statistical neighbour figures and have maintained the highs from last year. Expected progress in mathematics has continued to improve with a 2% improvement from 2010 and 5% improvement from 2009, providing the best ever expected progress measure of 84%. This outcome places Wiltshire at least 2% above national, regional and statistical neighbours' average performance. Strategies to support and secure improvement in KS1 and 2 have led to these improved outcomes. Maths support has focused relentlessly on activities which promote understanding and enjoyment for all children. The Maths Teams' publications on 'Games' and 'Key questions' have been instrumental in supporting improvement in outcomes.

17. Improvement is the result of the impact of developing good subject teaching coupled with improved pupil performance tracking and effective early intervention including one-to-one tuition and target programmes like the Wiltshire Every Child programmes. There is some evidence that the higher rate of improvement seen in schools at KS2 is where LA advisory support has been deployed.

Progress against targets

18. The level 4+ in English and Maths target was set at an ambitious 82% and missed by 7%. The expected progress targets for English and Maths were set at a challenging 93% and 90% and despite some improvements missed by 8% and 6%. Statutory targets are no longer required to be set at the Local Authority level or at school level.

Key Stage 3 (14 year olds) (see Appendix 4)

19. With the cessation of National testing in 2008 teacher assessment is used for assessment of Key Stage 3 attainment. Appendix 4 contains the summary of the 2011 results. English at both Level 5+ and Level 6+ have improved on 2010 outcomes reflecting the best ever results for Wiltshire. The outcome performance in English and remains 3% above the national average at level 5+; while at level 6+ Wiltshire's performance is 6% above the national average. Performance in mathematics remains in line with 2010 performance at 84% for level 5+, which is 3% above the national average performance. At level 6+ outcomes have slipped by 1% to 63%, although they remain 4% above the national average figures.

Performance of vulnerable group – narrowing the gap

20. Pupil characteristics are collected through the school census. Many groups of children and young people may be at risk of underachievement but the characteristics that have national and regional comparative data are discussed here.

Pupil performance by eligibility for Free School Meals (see Appendix 5)

21. Parents of children who receive such benefits as Income Support and Job Seeker Allowance are eligible to apply for free school meals for their children. The following compares pupils who are known to be eligible for free school meals (FSM) against those who are not.
22. Narrowing the gap in attainment of pupils eligible for FSM and all pupils has been a focus over the last year. As a consequence of this focus the group performance has improved and the gap between their performance and all pupils has narrowed at Key Stage 2 from 27% in 2010 to 24% in 2011. This has been the result of school interventions to highlight the achievement of this group of children and has resulted in improvement in performance from 2009 to 2011 of 10% for pupils eligible for FSM achieving Level 4 and above in both English and Maths. The gap in performance in Wiltshire is still higher than the national average figure and therefore remains a high priority.

Progress against targets

23. Targets for the achievement of children known to be eligible for free school meals were set at KS2 and KS4. At KS2, targets for children eligible for FSM achieving level 4 and above in both English and maths were set at 60% and missed by 7% with attainment of this group reaching 53%. This represented an improvement of 10% from 2009 attainment figures for this group. Although successes have been evident at closing the gap, the attainment of pupils eligible for FSM at KS2 remains a priority.

Pupil performance by pupils with Special Educational Needs (SEN). (see Appendix 6)

24. The gap is composed of the percentage difference between pupils who do not have SEN and all pupils who do. SEN includes a range of needs including pupils who have support based within school (School Action), involving external support (School Action Plus) and those with a statutory statement of special needs ('statemented'). 'SEN' includes all pupils in any of these 3 categories. At Key Stage 2 the gap between pupils achieving L4 + in English and maths without SEN and those with has remained the same at about 54%, 1% larger than the national average figure. The percentage of pupils achieving level 4 and above in both English and maths who are categorised as school action and action plus have seen a steady rise in performance with a 14% improvement for school action pupils and 7% rise for school action plus pupils over the last 5 years. Key Stage 2 SEN achievement continues to be a priority and additional strategies are in place in 2011 through a range of programmes like the TQ (Top Quartile) 2012 programme.

Pupil performance by Looked After Children (LAC)

25. Outcomes for Looked After Children (LAC) at the end of Key Stage 2 are good this year and reflect Wiltshire's best ever performance. This measure includes children in year 6 who were in care between the 1st April 2010 and 31st March 2011. 54% of LAC achieved a level 4 or above in English whilst 69% achieved the same in maths. Both of these figures place Wiltshire outcomes above both Statistical neighbour and national average figures and place the LA figures for LAC in the top quartile for Maths outcomes for LAC nationally. The level 4 and above figure for English and maths combined is 54% for LAC. Whilst this figure is lower than the overall figure for pupils at the end of KS2 in the LA, comparisons with statistical neighbours and national figures are very favourable. Work continues to close this gap led by the Headteacher of the Virtual School and the teams working with children in care.

Pupil performance by Ethnicity (see Appendix 7)

26. Although the performance of most ethnic groups is in line with White pupils at KS2, there continues to be a gap between these pupils and those of Black ethnicity where there is a smaller proportion of pupils with Black backgrounds who achieve level 4 or above in both English and Maths (60% of Black pupils compared with 75% of all pupils in Wiltshire and 70% of Black pupils nationally). Work directly by schools and by the Ethnic Minority Achievement team ensures that support is provided to both individuals and groups to continue the focus of raising achievement narrowing the performance gaps. Work over the last year has concentrated in building an infrastructure of support for pupils from black minority ethnic (BME) backgrounds using initiatives which include the 'Vibes project' which has been particularly successful in engaging minority ethnic pupils and their families and work has continued on the mentoring programme which has had a particular impact at Key Stage 4.

Progress against targets

27. The combination of categories for each ethnic group has changed since the target setting process for 2011 was carried out in the Autumn term in 2009. This means that comparison against targets is not possible.

Pupil performance by School Type (see Appendix 8)

28. Appendix 10 provides a breakdown of pupil outcomes by school type (community, foundation, voluntary controlled, voluntary aided, academy and grammar schools); this is as designated on 31 August 2011. The table shows both the number of schools and the size of the cohort and these figures are important to note when comparisons are being made. Voluntary aided and voluntary controlled schools have the highest levels

of attainment of all school types at KS2 with little difference in progress measures in 4 of the 5 categories of school.

Main consideration for the Council

Priorities for raising achievement

29. Continue to:

- focus on the foundation stage to ensure a firm basis for learning in later stages.
- accelerate the rate of progress for all pupils at KS2 into secure continued improvement in outcomes.
- employ strategies to support schools to narrow the gap between lowest performers and the rest, especially pupils eligible for Free School Meals, Special Educational Needs, Looked After Children and those from minority ethnic groups from Black backgrounds in KS2.

Risk Assessment

30. Challenging targets have been set and there are now changes in the way that performance is measured. Continued focus is being placed on raising attainment for pupils where gaps are evident including those eligible for Free School Meals with Special Educational Needs, Looked After Children and some ethnic minority groups. To support this improvement a range of strategies and targeted activities are in place to support and engage schools, pupils and their families.

31. A number of changes to the accountability framework have been implemented nationally over the last year. This has included a new OfSTED Inspection framework which came into force in January 2012, continued academy conversions and establishment of Department for Education floor standards which are set to rise year on year.

Financial Implications

32. The reduction in funding from April 2011 has been managed to minimise direct impact on the strategies to raise attainment and reduce performance gaps, in order to sustain the focus on improving pupil outcomes. A number of support activities in relation to teaching and learning and targeted early intervention are sold to schools.

Conclusion

32. Children's Services Select Committee is asked to note the contents of the report.

CAROLYN GODFREY
Corporate Director

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The following unpublished documents have been relied on in the preparation of this report:

None

Appendices - Performance overview at each key stage

Appendix 1 – Early Years Foundation Stage

Table 1

78 points achieved across Foundation Stage with at least 6 points in each PSED and CLL scale

Local Authority, Region and England		2009	2010	2011
865	Wiltshire	57.0	60.0	58.0
990	South West	54.0	57.0	59.0
	Statistical Neighbours	53.4	57.9	60.5
970	England	52.0	56.0	59.0

Table 2

Narrowing the gap between the lowest achieving 20% in Foundation Stage profile and the rest

Local Authority, Region and England		2009	2010	2011
865	Wiltshire	29.2	29.2	29.3
990	South West	31.6	30.3	30.4
	Statistical Neighbours	31.3	30.3	29.4
970	England	33.9	32.7	31.4

Appendix 2 - Key Stage 1

Table 1

% of pupils achieving Key Stage 1 Level 2+ Reading

Local Authority, Region and England		2009	2010	2011
865	Wiltshire	85.0	85.0	86.0
990	South West	85.0	85.0	86.0
	Statistical Neighbours	85.8	86.6	87.2
970	England	84.0	85.0	85.0

Table 2

% of pupils achieving Key Stage 1 Level 2+ Writing

Local Authority, Region and England		2009	2010	2011
865	Wiltshire	80.0	80.0	81.0
990	South West	82.0	82.0	82.0
	Statistical Neighbours	83.1	83.6	83.7
970	England	81.0	81.0	81.0

Table 3

% of pupils achieving Key Stage 1 Level 2+ Maths

Local Authority, Region and England		2009	2010	2011
865	Wiltshire	90.0	89.0	90.0
990	South West	90.0	90.0	90.0
	Statistical Neighbours	90.8	91.0	91.2
970	England	89.0	89.0	90.0

Appendix 3 - Key Stage 2

Table 1

% of pupils achieving Key Stage 2 Level 4+ English & Maths

Local Authority, Region and England		2009	2010	2011
865	Wiltshire	71.0	75.0	75.0
990	South West	72.0	74.0	75.0
	Statistical Neighbours	72.4	73.8	74.3
970	England	72.0	73.0	74.0

Graph 1a

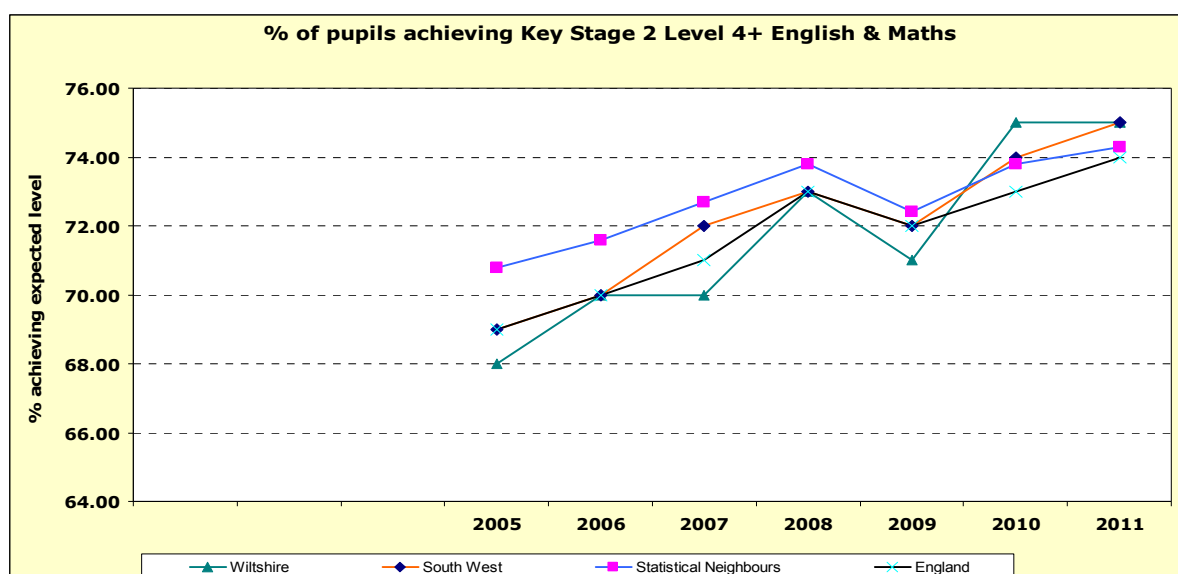


Table 2

% of pupils achieving Key Stage 2 Level 4+ English

Local Authority, Region and England		2009	2010	2011
865	Wiltshire	80.0	82.0	82.0
990	South West	81.0	81.0	82.0
	Statistical Neighbours	81.1	81.0	82.1
970	England	80.0	80.0	81.0

Table 3

% of pupils achieving Key Stage 2 Level 4+ Maths

Local Authority, Region and England		2009	2010	2011
865	Wiltshire	77.0	80.0	81.0
990	South West	79.0	80.0	81.0
	Statistical Neighbours	78.4	79.8	80.3
970	England	79.0	79.0	80.0

Table 4

Expected Progress (2 levels) in English between KS1 and KS2

Local Authority, Region and England		2009	2010	2011
865	Wiltshire	83.0	85.0	85.0
990	South West	81.0	83.0	83.0
	Statistical Neighbours	80.3	82.5	82.5
970	England	81.0	83.0	83.0

Graph 4a

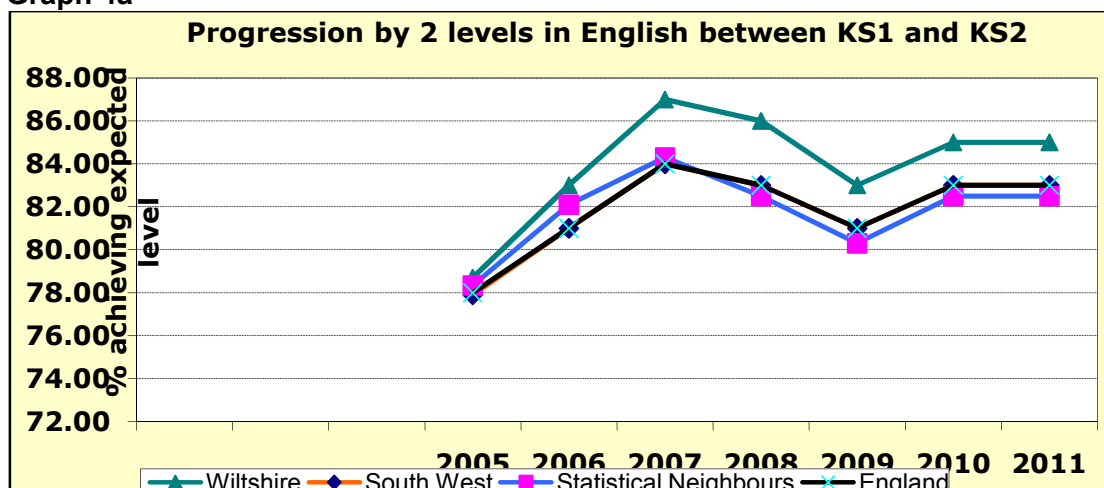
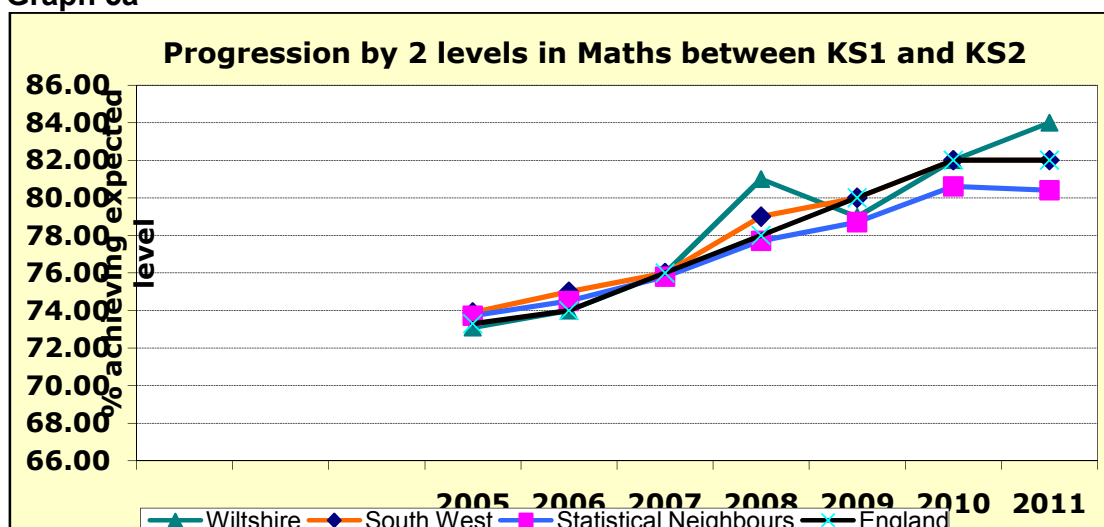


Table 5

Expected Progress (2 levels) in maths between KS1 and KS2

Local Authority, Region and England		2009	2010	2011
865	Wiltshire	79.0	82.0	84.0
990	South West	80.0	82.0	82.0
	Statistical Neighbours	78.7	80.6	80.4
970	England	80.0	82.0	82.0

Graph 5a



Appendix 4 - Key Stage 3

Key Stage 3 results for all pupils 2011

	2009	2010	2011		2009	2010	2011
English L5+	%	%	%	English L6+	%	%	%
Wilts	81	82	85	Wilts	47	49	53
National	77	79	82	National	41	43	47

	2009	2010	2011		2009	2010	2011
Maths L5+	%	%	%	Maths L6+	%	%	%
Wilts	84	84	84	Wilts	64	64	63
National	79	80	81	National	58	58	59

(SFR 18-2011)

Performance of vulnerable groups – narrowing the gap

Appendix 5 – Free School Meal gaps

Attainment Gap FSM/non FSM Key Stage 2 inc English and Maths

Local Authority, Region and England		2009	2010	2011
865	Wiltshire	30.0	27.1	24
990	South West	24.0	23.3	-
	Statistical Neighbours	27.1	25.5	-
970	England	22.3	21.3	20

Source SFR 31 2011

Appendix 6 – SEN gaps

Attainment Gap SEN/non SEN Key Stage 2 inc Eng and Maths

Local Authority, Region and England		2009	2010	2011
865	Wiltshire	54.5	54	54
990	South West	50.8	-	-
	Statistical Neighbours	52.9	-	-
970	England	50.9	53	53

Source SFR 31 2011

Appendix 7 – Achievement of Minority Ethnic Groups

2011	White		Mixed		Asian		Black		Chinese		All pupils ²	
	Number of eligible pupils	Percentage achieving Level 4 or above	Number of eligible pupils	Percentage achieving Level 4 or above	Number of eligible pupils	Percentage achieving Level 4 or above	Number of eligible pupils	Percentage achieving Level 4 or above	Number of eligible pupils	Percentage achieving Level 4 or above	Number of eligible pupils	Percentage achieving Level 4 or above
Key Stage 2 Level 4 and above in both English & Mathematics												
Wiltshire	4,524	75	103	83	46	72	15	60	4	x	4,776	75
England	433,145	75	22,148	75	49,367	75	26,557	70	1,851	88	544,883	74

Appendix 8 Performance of school by type

Primary schools

2011

school type (on 31/08/11)	number of schools	eligible pupils	KS2 ATTAINMENT			KS1-2 PROGRESS	
			%L4+ E&M	%L4+ E	%L4+ M	% making expected progress in English	% making expected progress in maths
Academy	1	70	69	76	81	81	87
Community	49	1373	75	82	80	87	84
Foundation	9	410	59	71	67	78	72
Voluntary Aided	60	1229	78	85	84	88	87
Voluntary Controlled	71	1678	78	84	83	86	85

Forward Work Programme – Children’s Services Select Committee

Item and Meeting Date	Purpose of Report	Consultation	Supporting Documents	Responsible Cabinet Member	Officer Contact	Wiltshire Council Business Plan 2011-15 reference
29th March 2012						
Coalition Changes - Update from Department for Children and Education	A standing item detailing recent changes made by the Coalition Government.	-	-	Cllr Lionel Grundy OBE lionel.grundy@wiltshire.gov.uk	Lynda Cox lynda.cox@wiltshire.gov.uk Tel: 07500 605299	Summary of Legislative Change (Page 11)
Budget & Performance Monitoring	A standing item reporting the latest budget and performance monitoring information for the Department of Children & Education.	-	-		Henry Powell henry.powell@wiltshire.gov.uk Tel: 01225 718052	
Multi-Agency Thresholds document – update	To provide an update on the implementation of a document that sets out processes for accessing support for children and young people with additional needs. This was first brought to the Committee in September 2011 and members requested an update six months hence, to include some exemplar case studies.	-	-	Cllr Lionel Grundy OBE lionel.grundy@wiltshire.gov.uk	Julia Cramp Julia.cramp@wiltshire.gov.uk	Financial Plan: Protecting & safeguarding vulnerable children (Page 13)

Forward Work Programme – Children’s Services Select Committee

Item and Meeting Date	Purpose of Report	Consultation	Supporting Documents	Responsible Cabinet Member	Officer Contact	Wiltshire Council Business Plan 2011-15 reference
Final Report of the Further Education in the Salisbury Area Task Group	To present the conclusions and recommendations of the Task Group.	-	-	Cllr Lionel Grundy OBE lionel.grundy@wiltshire.gov.uk	Henry Powell Henry.powell@wiltshire.gov.uk 01225 718052	
Children in Care Commissioning Strategy	a) To note the new Children in Care Commissioning Strategy approved by Cabinet on 19 th March; b) To retrospectively endorse the report of the Placements for LAC Task Group and note the Cabinet Member response.	-	-	Cllr Lionel Grundy OBE lionel.grundy@wiltshire.gov.uk	Julia Cramp Julia.cramp@wiltshire.gov.uk	Business Plan: Protect – Invest – Save (Page 52) Financial Plan: Protecting & safeguarding vulnerable children (Page 13)
YPSS review – progress update	To receive an update following the initial report in November 2011.	-	-	Cllr Lionel Grundy OBE lionel.grundy@wiltshire.gov.uk	Mark Brotherton	

Forward Work Programme – Children’s Services Select Committee

Item and Meeting Date	Purpose of Report	Consultation	Supporting Documents	Responsible Cabinet Member	Officer Contact	Wiltshire Council Business Plan 2011-15 reference
<p>Transformation of the Passenger Assistant Service</p>	<p>To update on the implementation phase of the transformation of the Passenger Assistant service and for Cabinet to approve suitable final recommendations. Cabinet will receive this report on 20th March 2012.</p> <p>The Committee last received an item on this matter in July 2011.</p>	<p>As of the 28th November there has been consultation with the Passenger Assistants by means of face to face meetings across the county, FAQ’s despatched and feedback forms collated.</p>		<p>Cllr Dick Tonge, Cabinet Member for Highways and Transport richard.tonge@wiltshire.gov.uk</p>	<p>Jason Salter, Principal Officer</p>	

Forward Work Programme – Children’s Services Select Committee

Task Groups	Terms of Reference	Next meeting	Chairman	Officer Contact	Business Plan 2011-15 reference
<p>Further Education in the Salisbury Area Task Group</p>	<p>a. To identify the number of young people from the Salisbury area who travel out of county and for long distances to access 16-19 education provision.</p> <p>b. To identify why those young people travelling long distances to access provision do so, the quality of life and employment implications, and the financial and environmental impact.</p> <p>c. To seek young people’s perception of the 16-19 education provision available in the Salisbury area, both in and out of county.</p> <p>d. If a gap is identified in the provision of 16-19 education in Salisbury area, to make constructive, workable recommendations as to how that gap might be filled.</p>	<p>TBA</p>	<p>Dr Michael Thompson</p>	<p>Henry Powell</p> <p>Senior Scrutiny Officer</p> <p>01225 718052</p> <p>Henry.powell@wiltshire.gov.uk</p>	

Forward Work Programme – Children’s Services Select Committee

Task Groups	Terms of Reference	Next meeting	Chairman	Officer Contact	Business Plan 2011-15 reference
<p>Major Contracts Task Group</p>	<ul style="list-style-type: none"> a. to hold contractors to account for the delivery of public services – in relation to those contracts which fall within the remit of the Children’s Services Select Committee b. to carry out mid-year and annual reviews of major contracts c. to investigate areas of poor performance and concerns arising from contract reviews and to make recommendations for improvement as appropriate d. to establish links with the relevant procurement boards so as to ensure appropriate involvement in the build up to contract renewal e. to periodically report into the Children’s Services Select Committee on matters arising from the task group’s activities during the year f. to produce an annual report for the Children’s Services Select Committee on the main findings and recommendations arising from the work of the task group. 	<p>TBA (March)</p> <p>The following visits to children’s centres have been arranged:</p> <p>Cricklade Children’s Centre 13th February</p> <p>Studley Green Children’s Centre, Trowbridge 18th March</p>	<p>Cllr Bill Moss</p>		

Forward Work Programme – Children’s Services Select Committee

Task Groups	Terms of Reference	Next meeting	Chairman	Officer Contact	Business Plan 2011-15 reference
<p>Placements for Looked After Children (LAC) Task Group</p>	<p>a. To monitor and scrutinise the implementation of the Placements for LAC Commissioning Strategy and its impact upon a) outcomes for Wiltshire’s looked after children and their families/carers, and b) the Placements for LAC budget.</p> <p>b. To consider issues that have particular relevance to looked after children, including, but not limited to, accommodation and homelessness, fostering and adoption processes, educational support for looked after children, and support for their parents/carers and families.</p> <p>c. To monitor and scrutinise how the Council addresses the Family Placements Service as a key priority within the Business Plan 2011-15, including the specific objectives listed under this priority.</p> <p>d. To meet four times per year, with meeting dates agreed in advance where possible.</p>	<p>a) 31 January b) 6 March</p>	<p>Cllr Jon Hubbard</p>		<p>Business Plan: Protect – Invest – Save (Page 52)</p> <p>Financial Plan: Protecting & safeguarding vulnerable children (Page 13)</p>
<p>Special School and Post-16 SEN Task Group</p>	<p>a. To establish the strengths and weaknesses of current special school and post-16 SEN provision in Wiltshire, taking into account the views of service users, parents and other stakeholder groups;</p> <p>b. To consider examples of best practice in special school and post-16 provision in Wiltshire and other authority areas;</p> <p>c. To make recommendations with respect to how special schools and post-16 SEN provision can be developed to ensure improved outcomes for Wiltshire residents with SEN.</p>	<p>Visits to special schools currently taking place.</p>	<p>Cllr Graham Payne</p>		<p>Business Plan: Invest in: children’s attainment (Page 60)</p> <p>Financial Plan: Investment in children’s attainment (Page 19)</p>

Terms of Reference of the Children’s Services Select Committee

1. To review and scrutinise any matter relating to the planning, provision and operation of children’s services in Wiltshire
2. To consider any matter relating to children’s services affecting the area or its inhabitants, including matters referred by area boards and Councillor Call for Action, and exercise the right to call in, for reconsideration, decisions made but not yet implemented by the cabinet
3. To make arrangements to secure continuous improvement in the way in which the function of education and children’s social care services are exercised, having regard to a combination of economy, efficiency and effectiveness
4. To commission groups of members to carry out scrutiny activities and reviews relevant to the annual work programme’s priorities
5. To carry out strategic oversight of the scrutiny activities the committee commissions, including task groups and rapid response exercises
6. To establish and publish an annual work programme that ensures a thorough but focussed overview of the plans, strategies, policies and decisions of children’s services in Wiltshire, including those provided and commissioned by the council, and those delivered by partners – using the Wiltshire children’s trust board as a key focus
7. To foster and encourage an inclusive, structured, non-partisan and non-adversarial approach to overview and scrutiny, which is reliant on evidence rather than anecdote
8. To meet at least four times a year to consider reports from task groups and other commissioned individuals/groups, and to receive reports on the assessment/inspection of services within the department for children & education
9. To contribute to policy development within children’s services
10. To use the cabinet forward work plan to identify and provide appropriate contributions to key and other decisions relating to children’s services
11. To hold the relevant cabinet member/s and officers with delegated responsibility for children’s services to account
12. To require cabinet members and officers to answer questions raised by the committee, its task groups and other groups or individuals commissioned to carry out its work
13. To hold children’s services’ partners to account, particularly those listed within the local area agreement and local agreement for Wiltshire

Forward Work Programme – Children’s Services Select Committee

14. To work with partners and other public and private sector agencies to identify issues of concern and work together to improve services for children
15. To invite and receive evidence from external witnesses, including service users and providers
16. To make reports and recommendations to the council, cabinet, department for children & education, or partners on any matter reviewed or scrutinised
17. To manage and coordinate the training and development of elected members and other representatives involved in the overview and scrutiny of children’s services
18. To develop appropriate overview and scrutiny operational protocols, including:
 - (a) involving and engaging with children, young people and their families
 - (b) joint working with the health overview and scrutiny committee on public health matters as they impact on children and young people
 - (c) maintaining effective communication with the Corporate Parenting Group to facilitate joint working where appropriate
 - (d) maintaining and further developing constructive relations with the executive, especially between the relevant cabinet member/s and the chairman and vice chairman of the committee
 - (e) working and involving partners in scrutiny activities
 - (f) developing a productive interface with the area boards, including support for local task groups and links through which Councillor Calls for Action and petition appeal requests can be channelled